

SC Annual School Report Card Summary

NINETY SIX PRIMARY Greenwood 52

Grades: PK-2 Enrollment: 415

Principal: Cathryn A. Anderson Superintendent: Dr. Mark Petersen Board Chair: Mr. Sam Corley

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Met	N/A
2009	Excellent	Excellent	N/A	N/A	Met	N/A
2008	Excellent	Good	N/A	N/A	Met	N/A

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	0	0	0	0

^{*} Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME	
Our School	Median Primary School
92.4%	90.1%

STUDENT-TEACHER RATIO IN CORE SUBJECTS Our School Median Primary School

20.0 to 1	19.3 to 1
TEACHEDS WITH ADVANCED DEC	PDEEC

TEACHERS WITH ADVANCED DEC	GREES
Our School	Median Primary School
50.0%	62.2%

TEACHERS RETURNING FROM PR	TEACHERS RETURNING FROM PREVIOUS YEAR		
Our School	Median Primary School		
96.7%	89.8%		

PERCENT OF PARENTS ATTENDING CONFERENCES Our School Median Primary School 99.9% 100.0%	
Our School	Median Primary School
99.9%	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT* Our School Median Primary School 18.7 days	
Our School	Median Primary School
18.7 days	12.7 days

^{*}Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

Types Of Accreditation (More Than One May Apply)			
Not pursuing accreditation			
Conducting a self-study			
X	South Carolina Department of Education		
X	X Southern Association of Colleges and Schools		
American Montessori Society			
	National Association for the Education of Young Children		

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GR	ADE 4 (2009)				
South Carolina	38	34	22	6	
Nation	34	34	24	1 7	7
READING – GRADE 8 (2009)					
South Carolina	32	44		23	2
Nation	26	43		28	2
	% Below Basic	% Basic, Proficie	ent, and	Advanced	
Below Basic	Basic Proficient	Advanced			
MATH - GRADE 4 (2009)					

MATH – GRADE	4 (2009)	l				
South Carolina	22	44	29	5		
Nation	19	43	33	6		
MATH - GRADE	8 (2009)					
South Carolina	31	39	23	7		
Nation	29	39	25	7		
■ Below Basic □	% Below Basic					

SCIENCE - GRAD	E 4 (2005)	ı		
South Carolina	36	39	23 2	
Nation	34	39	25	2
SCIENCE – GRADE 8 (2005)				
South Carolina	31	39	23	7
Nation	29	39	25]7
% Below Basic		% Basic, Proficient, a	and Advanced	\neg
■ Below Basic □ E	Basic 🔲 Proficient	■ Advanced		

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

NINETY SIX PRIMARY [Greenwood 52]

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=415)				
Retention rate	5.6%	Down from 8.4%	4.3%	2.8%
Attendance rate	96.4%	Down from 96.7%	96.4%	95.6%
With disabilities other than speech	2.6%	Up from 2.0%	2.6%	4.0%
Older than usual for grade	0.0%	No Change	0.0%	0.0%
Teachers (n=24)				
Teachers with advanced degrees	50.0%	No Change	54.8%	62.2%
Continuing contract teachers	100.0%	Up from 91.7%	87.1%	90.9%
Teachers with emergency or provisional certificates	4.2%	No Change	0.0%	0.0%
Teachers returning from previous year	96.7%	No Change	92.9%	89.8%
Teacher attendance rate	96.4%	Up from 93.2%	96.3%	95.1%
Average teacher salary*	\$50,812	Up 3.9%	\$47,000	\$47,006
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	19.1 days	Down from 20.0 days	19.1 days	17.1 days
School				
Principal's years at school	6.0	Up from 5.0	6.0	5.0
Student-teacher ratio in core subjects	20.0 to 1	Down from 22.1 to 1	20.0 to 1	19.3 to 1
Prime instructional time	92.4%	Up from 88.8%	92.3%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,660	Up 10.0%	\$6,607	\$7,207
Percent of expenditures for instruction**	68.4%	Down from 69.5%	68.4%	68.5%
Percent of expenditures for teacher salaries**	65.0%	Up from 63.9%	65.1%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%
	•	•	•	•

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers
Number of surveys returned	26
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	100.0%

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

I am so proud of the many accomplishments Ninety Six Primary has made during the 2009-10 school year. We have continued to see student achievement increase through our students' MAP scores and the various instructional programs we have at our school. Our focus has been the development of six interdisciplinary IB units. These units are part of the journey to becoming an International Baccalaureate School. They are designed to integrate the learning in all subject areas and provide the rigor and higher order thinking skills necessary to challenge our students to move to the next level intellectually. Additionally, we have expanded our existing guidance curriculum to include the integration of the IB attitudes as well. The implementation of these attitudes has allowed us to place a greater emphasis on character education. As part of the IB program, our students studied ten countries to examine global issues shared by all of these countries in an effort to become more internationally minded. The community has continued to be supportive of all our school endeavors. Presently, we have eleven business partnerships that provide materials to support our existing programs. Our CATS mentoring program continues to expand and allows us to assist students academically and socially through involving the community in that process. I am extremely proud of our staff, students, and community and their efforts to continue to meet the various needs of students in the Ninety Six community.

Cathy Anderson, Principal Ray Jackson, SIC Chairperson

^{**} Prior year audited financial data available.